



The government provides all schools with Pupil Premium funding to narrow the national gap between the educational outcomes of Pupil Premium Children, (children who are in receipt of free school meals now or at any time in the last six years), and non Pupil Premium children. As part of this funding schools need to publish how they spend this funding to narrow the gap and the effectiveness of this.

As many of our Pupil Premium children start school well below national expectations and their peers, the school targets a high proportion of this funding in Foundation and Key Stage 1 to ensure this gap is narrowed as quickly as possible and that all children start Key Stage 2 at least at or near national expectations and being able successfully to access the Key Stage 2 curriculum.

Where children are still below national expectations in Key Stage 2 the income is used to fund high quality interventions to continue to narrow this gap, and the governors have put funding into building high quality intervention rooms and suites within the school where this learning can take place. Through year 2 to 6 the funding is also used successfully to encourage our Pupil Premium children to aspire and succeed in working towards higher outcomes.

The strategy the school has implemented in recent years has shown great success with our Pupil Premium Children at Key Stage 1 performing much higher than Pupil Premium children nationally and almost as well as Non Pupil Premium children Nationally, (especially in Reading and Writing), based on our last published results (2015 Results).

At Key Stage 2 our Pupil Premium children were working up to a year ahead of the standards of Pupil Premium children nationally in all areas and in line with, if not above, the standards of Non Pupil Premium Children nationally, based on our last published results (2015 Results).

The following intervention programmes are used within the school to great effect, funded through Pupil Premium, and have made significant differences to children’s outcomes and future life chances:

<p>Fischer Family Trust Wave 3 Literacy Programme This is targeted at the next group of children who do not need Reading Recovery but are struggling to get going at reading, or are lacking in the progress they make. This delivered by a highly trained Teaching Assistant and children receive 30 minutes 1:1 reading tuition for between 8 and 15 weeks depending on their progress. It is also used to great effect to target children in years 2 – 4 who are struggling to make the required progress in their reading. We have a Teaching Assistant in both Year 1 and Year 2 who are trained in this, and our Reading Recovery is a nationally accredited trainer.</p>	<p>Year 1 – Year 4</p>
<p>King Edward Reading Acceleration (KERA) This is a programme we have designed using the reading expertise in school to support children who can read but struggle with their reading comprehension. Children receive a tailored programme related to their needs and get daily support, alternating between 1:1 support 1 day and small group support (4 children) the following day.</p>	<p>Year 2 – Year 4</p>
<p>Small Group Year 2 Maths Catch-Up</p>	<p>Year 2</p>



<p>This is targeted at the children off track in maths during Year 2, and they receive 30 minutes small group tuition daily from a trained teacher for a full term.</p>	<p>Year 5</p>
<p>First Class@Maths 1 This is a programme designed for children working below age related expectation in maths, and children receive support from a highly trained Teaching Assistant in small groups (4 or 6) 3 times a week over a half-term period. 3 Teaching Assistants are trained in this.</p>	<p>Year 1 - 2</p>
<p>First Class@Maths 2 This is a programme designed for children working below age related expectations in maths, and children receive support from a highly trained Teaching Assistant in small groups (4 or 6) 3 times a week over a half-term period. 2 Teaching Assistants are trained in this.</p>	<p>Year 1 - 3</p>
<p>Toe by Toe Reading This programme is designed for children who struggle to read in years 3 – 6, and which can be attributed to poor phonics understanding or knowledge. Children receive 20 minutes 1:1 daily support from a trained Teaching Assistant. This is a long term programme and sees children making significant progress in their reading age.</p>	<p>Year 3 - 6</p>
<p>King Edward Maths This is a new programme we have produced and are trialling this year, and is a small group support programme where children work with a trained Teaching Assistant four times a week for 30 minutes a day.</p>	<p>Year 1 - 6</p>
<p>Number Stars This is a new programme we have produced and are trialling this year, and is a small group support programme where children work with a trained Teaching Assistant daily to enable them to meet end of Reception expectations.</p>	<p>F2</p>
<p>Maths App This is a new intervention where children complete tasks on a maths APP (on the ipad) 30 minutes every day over an extended period to accelerate their progress in basic maths skills.</p>	<p>F2 – Y2</p>
<p>RM Easimaths and Mathletics Internet based software that the children use daily at home and school to support their maths acquisition and confidence. With RM Easimaths they will be using the software at least three times a week within school, for 15 minutes a day.</p>	<p>Y1 – Y6</p>
<p>More Able Maths Groups A highly qualified maths teacher works with groups of children to target them to exceed national expectations before the end of year 2, Year 4 and Year 6.</p>	<p>Year 2 – 6</p>
<p>1:1 Maths Interventions Tuition In this programme children receive 1:1 tuition in maths for an hour weekly over the course of approximately a term, although if needed the programme can run longer. The expectation is that children will achieve national expectations by the end of Year 6. This year we are also using 1:1 tuition to target children to exceed national expectations, and are looking to run it in Year 5 and 6. 1:1 tuition is also targeted at our Looked After Children.</p>	<p>Year 4 – 6</p>



1:1 Reading / Writing Tuition	Year 4 - 6
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In this programme children receive 1:1 tuition in reading and/or writing for an hour weekly over the course of approximately a term, although if needed the programme can run longer. The expectation is that children will achieve national expectations by the end of Year 6. This year we are also using 1:1 tuition to target children to exceed national expectations, and are looking to run it in Year 5 and 6. 1:1 tuition is also targeted at our Looked After Children.	Year 4 - 6
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As well as supporting these very successful programmes, Pupil Premium funding has been used:

- to employ a Teaching Assistant in Key Stage 1 targeting maths interventions, a Key Stage 2 Teaching Assistant targeting literacy interventions, a Key stage 2 Teaching Assistant teaching numeracy interventions, a Year 3/4 Teaching Assistant teaching general interventions and 2 Teaching Assistants in Year 1 and 2 delivering the Fischer Family Trust Wave 3 Literacy Intervention;
- to employ one Learning Support Assistant to support children with emotional difficulties to access the curriculum and accelerate their progress;
- to employ a Family Support Worker to support children and families as issues arise, to ensure children are ready and able to access learning;
- to allow teaching assistants and teachers to access training for intervention programmes;
- purchasing Resources to encourage reading and to support the intervention programmes;
- building intervention rooms across the school to ensure a quality space to carry out an intervention;

Further details will be provided at the end of the year of the effectiveness of this strategy for narrowing and closing the gap. Should anyone wish to receive any further information, contact the school on 01405 813522. At any time, should you be concerned about your child's progress, please contact the class teacher or head teacher for a discussion and to see whether one of these programmes may be appropriate for your child.

Pupil Premium funding is topped up by the governors from the core budget, especially where interventions also support non Pupil Premium children.



King Edward Primary School

Pupil Premium : 2016 - 2017

Appendix 1
Pupil Premium Spending

2016 - 2017

Use of Pupil Premium Funding	Cost
Phonics Boosters / Catch-Up	£9,566
King Edward Maths – Key Stage 2	£4,104
King Edward Maths – Key Stage 1	£2,736
1:1 Reading Support / Phonics Boosters- EYFS 2	£3,420
Number Stars – EYFS 2	£3,420
Numeracy 1:1 Tuition	£23,940
Literacy 1:1 Tuition	£23,940
More Able Maths Groups (Y2 – Y6)	£7,980
FFT Wave 3 Literacy Support (1:1 Tuition) (75%)	£14,615
Year 2 Teacher Small Group Maths Catch-Up	£19,543
Reading Books / Resources	£2,000
Key Stage 1 Maths Teaching Assistant (75%)	£8,891
Year 3 / 4 Intervention TA (Maths / Literacy)	£9,584
Key Stage 2 Maths Teaching Assistant (75%)	£9,584
Key Stage 2 Literacy Teaching Assistant (75%)	£9,584
Milk for FSM Children	£1,600
Eazmags	£1500
Mathletics / RM Easimaths	£1500
Training for Interventions	£2097
Family Support Worker	£8,527
Behaviour Support	£6,989
Ipads to use with Maths Apps	£7,200
Total Expenditure	£182,320

Use of EYFS Pupil Premium Funding	Cost
1:1 Support / Small Group	£2,886
Total Expenditure	£2886