



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



Necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
K1 Outdoor play and learning equipment to ensure children have more to do outside and are more active.	Children are visibly more active during break times. This has also been commented on by visitors to the school. The number of behavioral incidents have reduce.	This worked well so we would be looking to add to the outside equipment. Pupil voice suggested goalposts.
K2 New sports kit for any King Edward Team sports. Professional looking sports kit of different sizes to let the children represent the school with pride.	Children will want to be involved in any sports team or tournament. Children will strive to improve their scores and take pride in their achievements.	We have now represented the school in local and regional competitions and the kit stands out where ever we go.
K3 Staff receive CPD throughout the year resulting in first quality teaching of PE for pupils.	Staff confidence in delivering effective PE lessons improved. Staff subject knowledge increased.	Due to finances we will be moving away from the Sports coaches and Staff will be teaching all PE lessons.
K4 Pupils have the opportunity to take part in different sports: Xcite Sports employed for 2x after school clubs per week	Children have increased confidence and are now able to take that confidence into classroom and other situations outside school	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport sessions/activities for pupils in both KS1 & KS2.</p>	<p>Outdoor Play and Learning equipment purchased through a recognised company including Sports Premium adventure package. (Pentagon Play).</p> <p>Staff to be trained in Risk Benefit training and how to further facilitate children’s play in order to keep them active at break times.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children are visibly more active during break times. This has also been commented on by visitors to the school. The number of behavioural incidents have reduced.</p>	<p>£9,900.00</p>

Goal Posts To increase the opportunities for team sports at break time.	More goalposts set out across the field and the playground so we can use more than just the MUGA at playtime.	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children more engaged with football and more opportunities for more children to get involved.	£373.95
Cosy Climbing crest trio	Give more opportunity for active play outside in reception.		More children active during break and continuous provision.	£2,149.98
Scotty's Hero's	Offering an alternative pe session, based on fitness training, communication and team building activities, including sessions designed for help improving children's resilience.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children gaining in confidence and fitness and staff learning new methods and games for their lessons.	£1,950.00
Get Set 4 PE	More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school.	Key Indicator 3	Staff confidence in delivering effective PE lessons improved. Staff subject knowledge increased	£550.00

Road to Paris	Offering a new format to Sports Day and introducing children to new events and activities.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children increased confidence, learning new experiences and more opportunities in competition.	£8,250.00
Scotty's Hero's	Offering after school club outdoor activities.	Key Indicator 4	Children accessing the outdoors in fitness and team building games.	£600.00
PE Equipment	Ensure Staff have the resources to teach from Get Set 4 PE.	Key Indicator 4	Staff able to work from the lesson plans with resources required.	£1,279.40
				Total £25,083.33

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>K1: Outdoor play and learning equipment purchased.</p> <p>Goalposts purchased</p>	<p>Outside area is now improved in Ks1 and Foundation with the addition of the outdoor pieces. Children now have more opportunity to engage in activity regularly</p> <p>KS2 more areas to play the sport they wanted.</p> <p>More opportunity for afterschool clubs</p>	<p>This has had a great impact on behavior as now the extra pitches were able to be used the children are more spaced out and have more opportunities to do something active.</p> <p>We have been able to run more than one club at once, ensuring that there is more to cater for the demand.</p>
<p>K2: More engagement with outside providers, like club foundation, attending more competitions, PE Networks</p>	<p>Increased awareness of availability of sports within the area, meaning the children will attend different events and activities.</p>	<p>Children all very interested in being a part of the school team</p>
<p>K3: Ensuring all staff are familiar with the Getset4PE provision, Arranging CPD for staff Via Club Doncaster foundation. Staff going out with Scotties Heroes to gain new ideas for games and control.</p>	<p>Increased confidence in staff subject knowledge in skills and games.</p>	<p>Now looking at CPD opportunities for football, Tag Rugby, Dance and Gymnastics after staff voice.</p>
<p>K4: Purchasing experiences through Path2 Paris, Scotties Heroes and working with the Local Authority to participate in different events like Athletics.</p>	<p>Children experienced many new and diverse games based around the Olympics and have been engaging in lots of outdoor activities to work on their team work and resilience.</p>	<p>Children really enjoyed these experiences and have had the opportunity to try brand new sports and use equipment that they would not normally have the chance to.</p> <p>Working outside with Scotties heroes has improved their fitness levels and has started to encourage them to work together in problem solving activities.</p>

<p>K5: Children have competed in a number of competitions this year, ranging from athletics tournaments to regional football competitions.</p>	<p>Children have taken pride in representing their school in a range of events. We qualified for the EFL regional competition by winning the Doncaster region and have been competing every half term in a local tournament within the pyramid, competing in Tag Rugby and Football. We have focused heavily on Girls football this year and have recently competed in a girl's football competition. We finished 5th in the Doncaster Regional athletics events.</p>	<p>With more opportunities to compete the children have excelled and take pride in their current record as a team. The introduction of the girl's football has seen a massive surge in demand for afterschool clubs and space to play at break. And more pleasing has seen a lot of the girls in 5 and 6 move in to football teams outside of school.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52 %	<i>These pupils had swimming lessons in both year 5 and year 6. These were the cohort of pupils who missed out originally due to the Covid pandemic.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>94%</p>	<p><i>This high percentage showed the impact of the pupils having swimming lessons over a two year period.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum Requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>N/A</p>	<p><i>The swimming baths provide coaches.</i></p>

Signed off by:

Head Teacher:	<i>Mr M Petch</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr D Heath</i>
Governor:	<i>Mrs L Bowers</i>
Date:	

October 23	£11,183.00
April 24	£7,987.00
C/f to 23/24	10,136.00
Total	£29,306.00
Expenditure	£25,083.33
Left to spend up to April 2025 as we have already spent some of October 2024 income.	£4,222.67