**King Edward Primary School Remote Learning Offer**

**Situation 1: Child isolating due to Covid 19 symptoms or shielding due to Covid 19 but the class bubble remains open.**

1. We will initially send 1 weeks’ worth of work from the isolation work pack prepared earlier this year or further recap activities relevant to the child’s year group based on what the children have already learnt.
2. During the first week that the child is absent staff will begin to gather together the current daily learning activities from that week. These will be posted on a Friday through the letterbox at home ready for the lessons the following week.
3. Staff will also film / video all core learning lessons and key topic lessons from the weeks learning that will help support the child’s learning at home and these will introduce, model and explain the work in the packs.
4. The videos will be uploaded to our private school year group You Tube channels and a parent mail will be sent informing of the web addresses of the videos for the week.
5. Pupils will be requested to send the work back in via photos to our year group email addresses and staff will provide some feedback for the day’s learning. If parents struggle to send work in via email / photo then it can be returned when the next pack is being delivered and feedback will be provided either on the phone or via parent mail.

NB: We will be providing 3-4 hours of daily learning for these children in this way.

Once all pupils have access to the TEAMS online learning system and have access to a device a member of staff from the year group will teach live lessons in the morning and in the afternoon to those working from home.

**Situation 2: Teacher isolating due to a Covid 19 test being required or isolating at home with their own child. Teacher is well and working from home and the class bubble remains open.**

1. In this case the children will continue with their normal weekly planned lessons led by classroom staff.
2. The class Teacher will use TEAMS to do some daily online teaching from home supported by staff in school.

**Situation 3: Bubble closure due to a positive Covid 19 test of either a pupil or a member of staff, including the teacher. Teacher remains well and able to teach / work from home.**

1. Work packs will be sent out to cover 2 days worth of work whilst preparations are completed.
2. Within the first 2 days, a weekly timetable will be provided for each child, a full work pack for the week and a pack of resources will be available for each child and should be collected from the main school office when parents are informed that they are ready.
3. From day 3 onwards, the teacher / classroom staff will post 4 x 20 minute videos of teaching for that days learning on our school year group you tube channel, these videos will model the lesson input and will support the independent tasks that the children have in their packs. (An example of a daily timetable is below). Parents will be informed of the web addresses for these videos by parent mail.
4. Children will also be directed to break out activities such as learning apps / platforms online, daily independent reading etc.
5. Parents will be requested to send in pictures of the children’s work and staff will provide feedback on the learning.

NB: We will be providing 3-4 hours of daily learning for children in this way and this will be differentiated where required for specific children’s needs.

**Situation 4 - Full Lockdown** (only critical worker children and vulnerable children in school). All other children being remotely educated at home.

**EYFS & KS1** – Currently all children who are working from home have access to daily remote learning. This is provided by the year group teaching staff. A parentmail is sent every morning around 8am which informs parents and children of the daily learning tasks and the resources are attached for printing. Should a family request a printed work pack they are available from 10am on Monday morning for the week ahead. Daily learning includes sessions for all core subjects and for a chosen topic for that day.

NB: Our next step is to role out live lessons in Year 2, then Year 1 and finally into Reception to support core learning. We will update this document once this is in place.

**KS2** – Currently all children working from home have access to daily LIVE teaching from their own class teachers via TEAMs. Year 5 and 6 take part in 3 live lessons each day (one maths, one literacy and one topic lesson). Year 3 and 4 take part in 2 live lessons each day (one maths and one literacy). Topic lessons are supported through use of Video or lessons from Oak Academy or other online platforms. A parentmail is sent out every morning around 8am, this informs them of the lessons planned for the day and provides all resources which will be needed. Should a family request a printed work pack they are available from 10am on Monday morning for the week ahead.

NB: Children who do not have access to equipment will be able to loan a piece of equipment from school.

1. We will send work packs out to cover 2 days worth of work whilst preparations are completed.
2. Within the first 2 days, a weekly timetable will be provided for each child, a full work pack for the week and a pack of resources will be available for each child and should be collected from the main school office when parents are informed that they are ready.
3. Access details for the online learning will be sent to parents to enable them to join the teaching meetings.
4. From day 3 onwards the teacher / classroom staff will begin online lessons with the pupils following the timetable provided.
5. Children will also be directed to break out activities such as learning apps / platforms online, daily independent reading etc.
6. Parents will be requested to send in pictures of the children’s work and staff will provide feedback on the learning via email.

Each evening teachers will send an email in preparation for the following day; indicating each lesson and what resources / activity sheets they will need so that children/ parents are prepared for the full day ahead.

NB: We will be providing 3-4 hours of daily learning for children in this way.

**This document will be updated regularly as school progresses further with the remote learning offer.**

**Timetable Examples:**

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| --- | --- | --- | --- | --- |
| Year 3 Remote Learning Timetable  Each morning, a Parentmail will be sent with the resources for each day. | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Task 1** | | | | |
| 9.00 – 9.30  Spelling video and activity | 9.00 – 9.20  Spelling activity | 9.00 – 9.20  Spelling activity | 9.00 – 9.20  Spelling activity | 9.00 – 9.20  Spelling activity |
| **Task 2** | | | | |
| 9.40 – 10.00  Daily Arithmetic session | 9.20 – 9.40  Daily Arithmetic session | 9.20 – 9.40  Daily Arithmetic session | 9.20 – 9.40  Daily Arithmetic session | 9.20 – 9.40  Daily Arithmetic session |
| **Task 3** | | | | |
| 10:10 – 10:40 Maths Lesson through Teams.  Children to then complete a task after the session | 10:10 – 10:40 Maths Lesson through Teams.  Children to then complete a task after the session | 10:10 – 10:40 Maths Arithmetic Lesson through Teams.  Children to then complete a task after the session | 10:10 – 10:40 Maths Lesson through Teams.  Children to then complete a task after the session | 10:10 – 10:40 Maths Lesson through Teams.  Children to then complete a task after the session |
| **Task 4** | | | | |
| 11.20 – 11.45 Reading Lesson through Teams  Children to then complete a task after the session | 11.20 – 11.45 Reading Lesson through Teams  Children to then complete a task after the session | 11.20 – 11.45 Reading Lesson through Teams  Children to then complete a task after the session | 11.20 – 11.45 Reading Lesson through Teams  Children to then complete a task after the session | 11.20 – 11.45 Reading Lesson through Teams  Children to then complete a task after the session  Topic lesson |
| **LUNCH TIME – 12.15 – 1.00** | | | | |
| **Task 5** | | | | |
| 1.00– 1.30  PE session with Joe Wicks | 1.00– 2.00  Science video and activity | 1.00– 1.45  Writing lesson & video | 1.00– 1.45  Writing lesson & video | 1.00– 1.45  Writing lesson & video |
| **Task 6** | | | | |
| 1:30 – 2.00  Topic lesson – History Part 1 |  | 1.50 – 2.20  Topic lesson – History Part 2 | 1:50 – 2:20  Topic Lesson - French | 1.50 – 2:20  Topic lesson - Art |
| **Task 7** | | | | |
| Reading Stamina for 20 minutes | Reading Stamina for 20 minutes | Reading Stamina for 20 minutes | Reading Stamina for 20 minutes | Reading Stamina for 20 minutes |

**Year 5/6 Remote Learning Timetable**

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| --- | --- | --- | --- | --- |
| Year 5/6 Remote Learning Timetable  Each morning, a Parentmail will be sent with the resources for each day. | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| **Task 1** | | | | |
| 9:00 – 9:30 Maths Lesson through Teams.  Children to then complete a task after the session | 9:00 – 9:30 Maths Lesson through Teams.  Children to then complete a task after the session | 9:00 – 9:30 Maths Lesson through Teams.  Children to then complete a task after the session | 9:00 – 9:30 Maths Lesson through Teams.  Children to then complete a task after the session | 9:00 – 9:30 Maths Lesson through Teams.  Children to then complete a task after the session |
| **Task 2** | | | | |
| 11:00 – 11:30 Reading Lesson through Teams  Children to then complete a task after the session | 11:00 – 11:30 Reading Lesson through Teams  Children to then complete a task after the session | 11:00 – 11:30 Reading Lesson through Teams  Children to then complete a task after the session | 11:00 – 11:30 Writing Lesson through Teams  Children to then complete a task after the session | 11:00 – 11:30 Writing Lesson through Teams  Children to then complete a task after the session |
| **Task 3** |  |  |  |  |
| 1:00 – 1:30 Topic or Computing Lesson through Teams  Children to then complete a task after the session | 1:00 – 1:30 Topic Lesson through Teams  Children to then complete a task after the session | 1:00 – 1:30 Writing Lesson through Teams  Children to then complete a task after the session | 1:00 – 1:30 Science Lesson through Teams  Children to then complete a task after the session | 1:00 – 1:30 Art Lesson through Teams  Children to then complete a task after the session |
| **Task 4** | | | | |
| Spelling Tasks to complete | Spelling Tasks to complete | Spelling Tasks to complete | Spelling Tasks to complete | Spelling Tasks to complete |
| **Task 5** | | | | |
| Reading Stamina for 30 minutes | Reading Stamina for 30 minutes | Reading Stamina for 30 minutes | Reading Stamina for 30 minutes | Reading Stamina for 30 minutes |
| **Task 6** | | | | |
| Times Table Rockstars | Mathletics | Times Table Rockstars | Mathletics | Times Table Rockstars |